

Walking with Jesus

A notebook page companion
developed by Heather Hall

Our family hopes this blesses your family on your Principle Approach journey in your home school!

Dear Fellow Educator,

We learned that one of the first rules of translating from one language to another is to *never* translate names. You will find that Jesus' Hebrew name, Yeshua, is used within the notebook sheets. It is used interchangeably to help our children recognize Him by His actual name... but also know Who English speaking people mean when they say the name of Jesus.

Also, who is meant when we are talking about God? There are many gods people worship. When we go back to the Hebrew text, we learn that the God of Isaac, Abraham and Jacob... the God of the Bible has a name and it is Yahweh.

Isaiah 42:8 says, "I am Yahweh, that is My name; I will not give My glory to another or My praise to idols."

Therefore, you will also see the Hebrew name of the God of the Bible used within our notebook pages.

With so much love in Yeshua the Messiah,

Heather and Family



principledacademy.com

Name: _____

Date: _____

Introduction to Studying the Bible

Record the memory verse: _____

Keep track of memorizing it! M U W H Review it today for your test! F

Read 2 Timothy 3:16 and restate the purpose of the Bible in your own words. (This is called *paraphrasing*.)

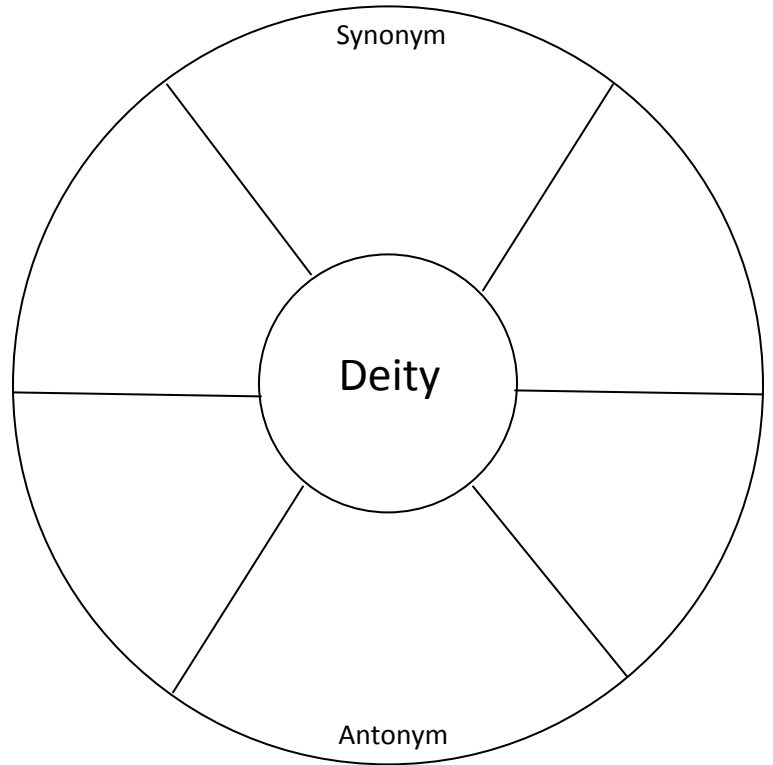
Complete this K-W-L chart to engage your thinking before, during, and after reading the Scriptures for this lesson.

What I <i>Know</i>	What I <i>Want</i> to Learn	What I Have <i>Learned</i>

Complete a concept/definition map for deity.

Deity

	Synonym	Antonym
1.		
2.		
3.		



Write a paragraph relating to what you have learned about the deity of Jesus.

Early Bible Translations

Name: _____

Date: _____



50

1384

1384

Jesus (Yeshua)

410

1456

1560

1611

Record *scribe* from your Bible's dictionary-concordance:

Psalm 23	King James	Adventure Bible
v. 1	_____	_____
	_____	_____
v. 2	_____	_____
	_____	_____
	_____	_____

Write a paragraph explaining why it is important for every person to have his own Bible what your Bible has meant to you. _____

The Divisions of the Bible

Name: _____

Date: _____

Walking With Jesus pp. 5, 6

Webster's 1828 Dictionary *testament*: 2. _____

The Sixty-Six Books of the Bible

Old Testament (39 books)	New Testament (27 books)
<p>1. The Pentateuch or the Law</p> <p>_____ _____ _____</p>	<p>1. The Gospels</p> <p>_____ _____ _____</p>
<p>2. History</p> <p>_____ _____ _____</p>	<p>2. History</p> <p>_____ _____ _____</p>
<p>3. Poetry or Wisdom _____</p> <p>_____ _____ _____</p>	<p>3. Poetry or Wisdom _____</p> <p>_____ _____ _____</p>
<p>4. Prophecy (Major and Minor)</p> <p>Major _____</p> <p>_____ Minor _____</p> <p>_____</p>	<p>4. Prophecy</p> <p>_____</p>

The Great "I Am"

Name: _____

Date: _____

Walking With Jesus pp. 7,8

Record the Memory Verse: _____

M

U

W

H

F

Practice your memory verse.

Reason why you think the Jews had picked up stones to stone Jesus (Yeshua): _____

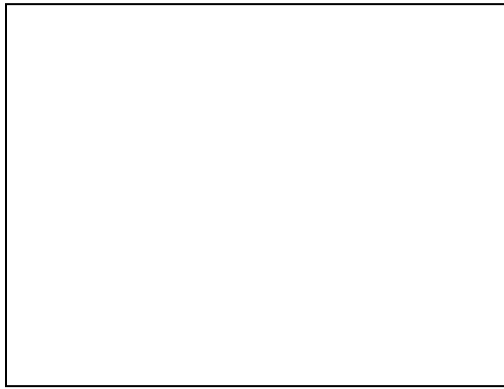
Use the information on the cause-and-effect graphic organizer to record your thoughts about the actions of the Jews and the actions of Jesus (Yeshua):

Cause and Effect Organizer

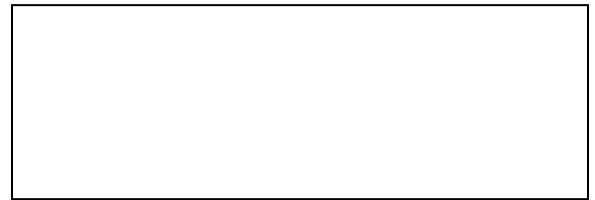
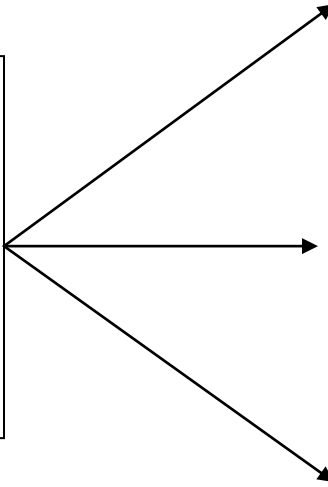
Name: _____

Date: _____

Subject: _____



Cause



Effect

Other Names for Jesus

Name: _____

Date: _____

Walking with Jesus p. 10

An attribute of
Yahweh is
something that
is part of His
character or
belongs to Him.

Webster's 1828 Dictionary:
Name, n. _____

<i>Scripture Verse</i>	<i>Names of Yeshua (Jesus)</i>

<i>Scripture Verse</i>	<i>Names of Yeshua (Jesus)</i>

Jesus Calls Individuals

Name: _____

Date: _____

Walking with Jesus p. 11

Record the Memory Verse: _____

M
U
W
H
F

Practice your memory verse.

Webster's 1828 Dictionary:
call _____

Pay particular attention to definition **ten** for the word *call*.

The **second** definition of *disciple* applies to our lesson.

Webster's 1828 Dictionary:
disciple, n. (2) _____

Webster's 1828 Dictionary:

discipleship _____

Webster's 1828 Dictionary:

training _____

Write sentences to demonstrate your understanding of the words as they relate to the call of Yeshua.

Name: _____

Date: _____

Walking with Jesus pp. 12, 13

Jesus Calls the Twelve Disciples

Disciple	The Call and Individuality of the Disciple
Simon Peter	Matthew 4:18-20 (responded at once to the call of Yeshua)
	Matthew 16:21-23 (rebuked Yeshua)
	Matthew 18:21-22 (asked Yeshua questions).
	John 1:41-42 (name changed)
	John 21:15 (restored to Yeshua and given a task)
	Luke 5:5-11 was obedient)
	Acts 10 (taught Gentiles)
Andrew	Matthew 4:18-20
	John 1:40-42
	John 6:8-9
John	Matthew 4:21-22
	Matthew 10:1-2
	Mark 1:19
	Luke 9:49-50
	Luke 9:54-55

Name: _____

Date: _____

Walking with Jesus pp. 12, 13

Jesus Calls the Twelve Disciples {continued}

Disciple	The Call and Individuality of the Disciple
James	Matthew 4:21-22
	Matthew 10:1-2
	Luke 9:54-55
Philip	John 1:43-48
	John 6:5-7
	John 14:8-12
Nathanael	John 1:45-51
Matthew	Luke 5:27-28
	Mark 2:14
Thomas	Matthew 10:3
	John 14:1-6
	John 20:25-29
Judas Iscariot	John 12:4-6
	Luke 6:13-16
Simon the Zealot	Matthew 10:2-4

Name: _____

Date: _____

Walking with Jesus pp. 12, 13

Jesus Calls the Twelve Disciples {continued}

Disciple	The Call and Individuality of the Disciple
Thaddaeus (known as the brother of James the Younger)	Matthew 10:2-3
James the Younger	Matthew 10:2-4
	Matthew 27:56
	Mark 15:40
	Acts 1:13

Tell how the disciples demonstrated voluntary consent in following Yeshua.

Record which disciple you relate to the most and why.

Name: _____

Date: _____

Walking with Jesus p. 14

Jesus Trains Those He Calls

Record the Memory Verse: _____

M
U
W
H
F

Practice your memory verse.

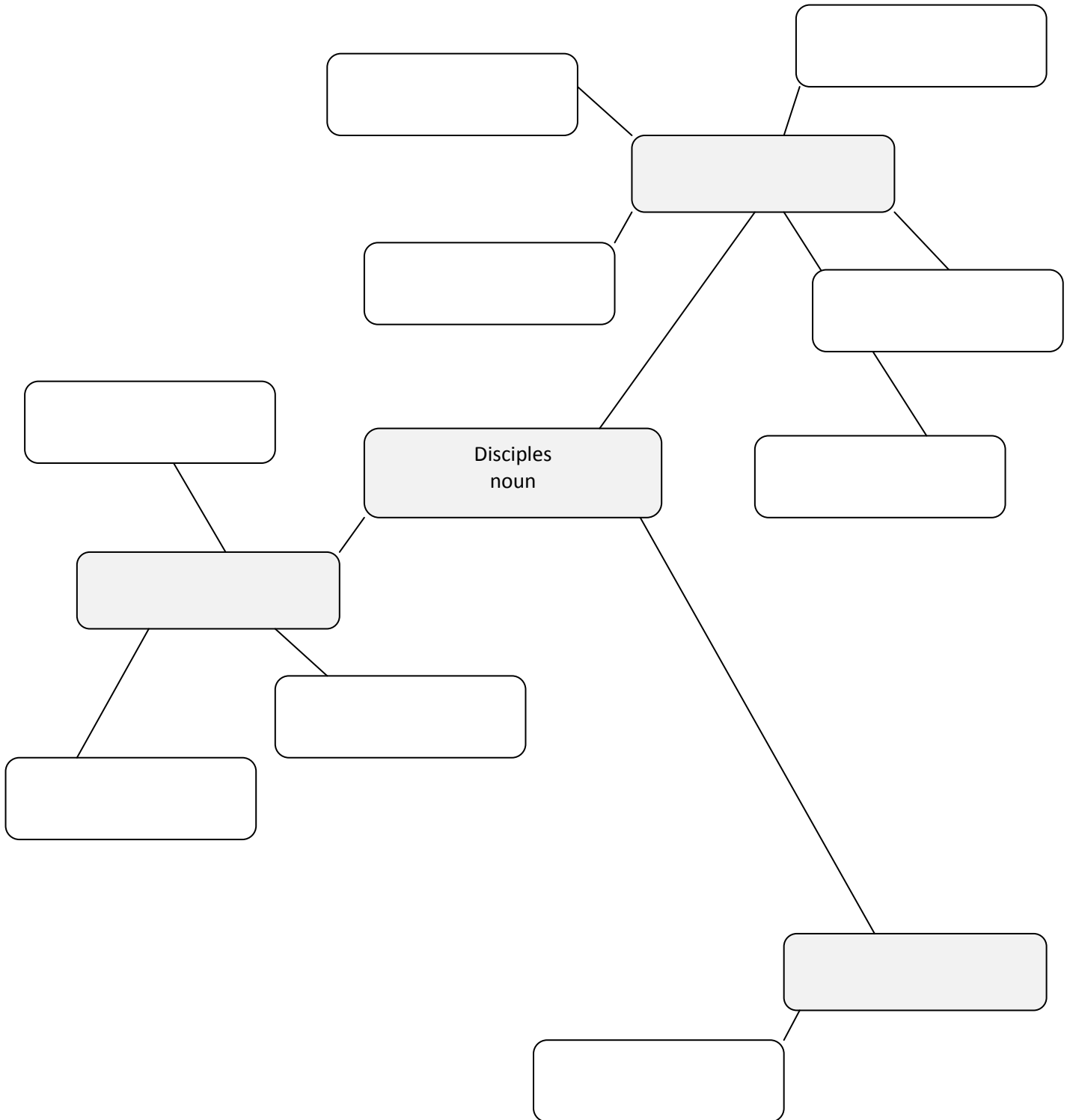
Write a summary of how Yeshua equipped the twelve disciples from your reading.

Write a paragraph about what it means to be a disciple of Yeshua.

Name: _____

Date: _____

Jesus Trains Those He Calls {continued}



Name: _____

Date: _____

Walking with Jesus p. 15

Specific Instructions for the Twelve

Use your Bible dictionary-concordance to record the definition for *authority*.

Rephrase in your own words the instructions Yeshua gave to the twelve about how they were to go out.

Summarize in a paragraph what Yeshua told the disciples to do when they were persecuted.

Name: _____

Date: _____

Walking with Jesus p. 15, 16

Some Hard Teaching

Webster's 1828 Dictionary:

commitment, v. _____

Write a sentence demonstrating your understanding of the word commitment.

Reason and relate by writing a paragraph telling what you think would be the most difficult teaching for you in your reading today.

Name: _____

Date: _____

Walking with Jesus p. 16

Reward for Right Behavior

1. Answer the reason questions from this week's reading in *Walking With Jesus*.

a. When Yeshua calls me to be His disciple, does my individuality affect the call? _____

b. Compare the individuality of the disciples you studied. How are they alike and different? (You may need to look back at your work from the previous lesson.)

c. When Yeshua calls us to follow Him, will our training always be the same as other people's? Explain. _____

Name: _____

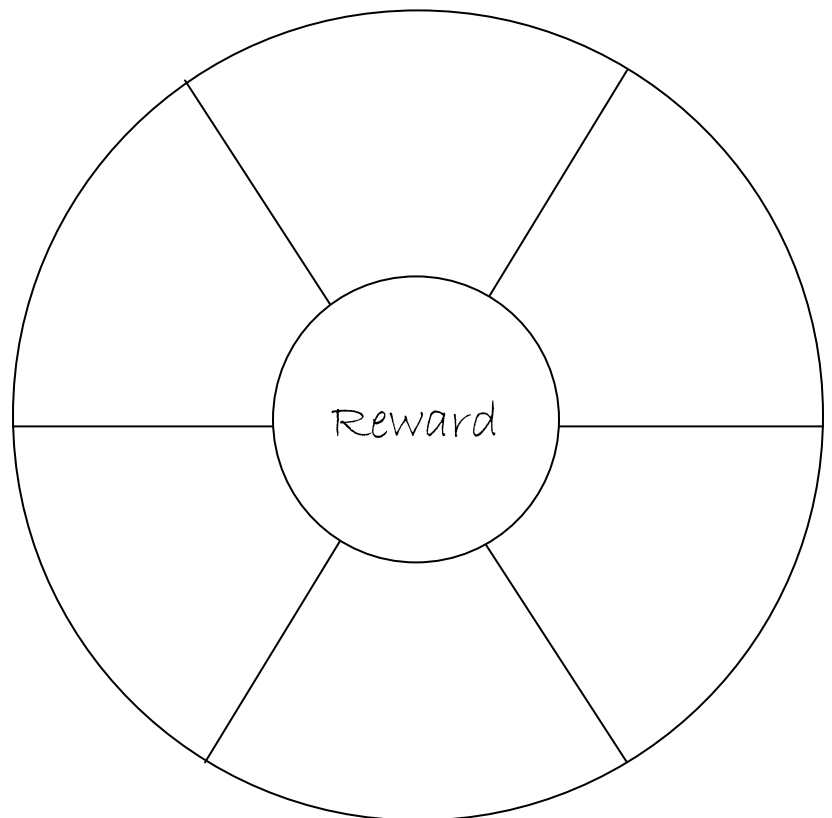
Date: _____

Walking with Jesus p. 16

Reward for Right Behavior {continued}

2. Complete a **word wheel** for reward by using the steps in the *Walking With Jesus* curriculum.

	Synonym	Antonym
1.		
2.		
3.		



Name: _____

Date: _____

Walking with Jesus p. 17, 18

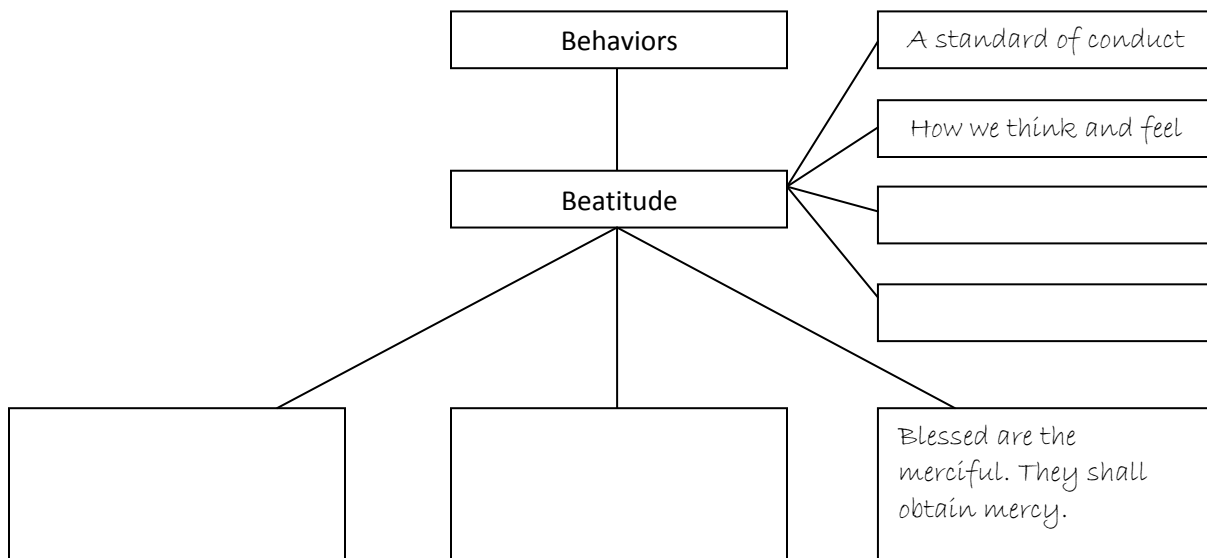
The Beatitudes

Record the Memory Verse:

M
U
W
H
F

Practice your memory verse.

Concept/Definition Map



Name: _____

Date: _____

Walking with Jesus p. 17, 18

The Beatitudes {continued}

(1) What are some examples? _____

(2) My sentence(s)? _____

4. Draw from your own experience to write a paragraph describing how the internal attitude of a person is revealed by a person's external behavior.

Name: _____

Date: _____

Walking with Jesus p. 17, 18

The Origin of Attitudes

1. Create and complete a page on the beatitudes as you do the reading.

Scripture	World View	Kingdom View	Blessing
Poor in spirit (Matthew 5:3)			
Mournful (Matthew 5:4)			
Meek (Matthew 5:5)			
Hungry and Thirsty (Matthew 5:7)			
Merciful (Matthew 5:7)			
Pure in Heart (Matthew 5:8)			
Peacemaker (Matthew 5:9)			
Persecuted (Matthew 5:10)			

Name: _____

Date: _____

Walking with Jesus p. 20

Luke's Version of the Beatitudes

1. Compare the versions of the beatitudes found in Matthew and Luke. Tell how they are alike. Tell how they are alike and how they are different using a page like the one below.

The Beatitudes	Matthew 5:1-12	Luke 6:17-26
Setting		
Characters		
Events		



The Sermon on the Mount
Carl Bloch, 1890

Name: _____

Date: _____

Walking with Jesus pp. 20, 21

The Sermon on the Mount

1. Record the memory verses:

Use your Bible dictionary-concordance to record the definition for *commandment*.

Use the word in a sentence relating it to the lesson: _____

M

U

W

H

F

Practice your memory verse.

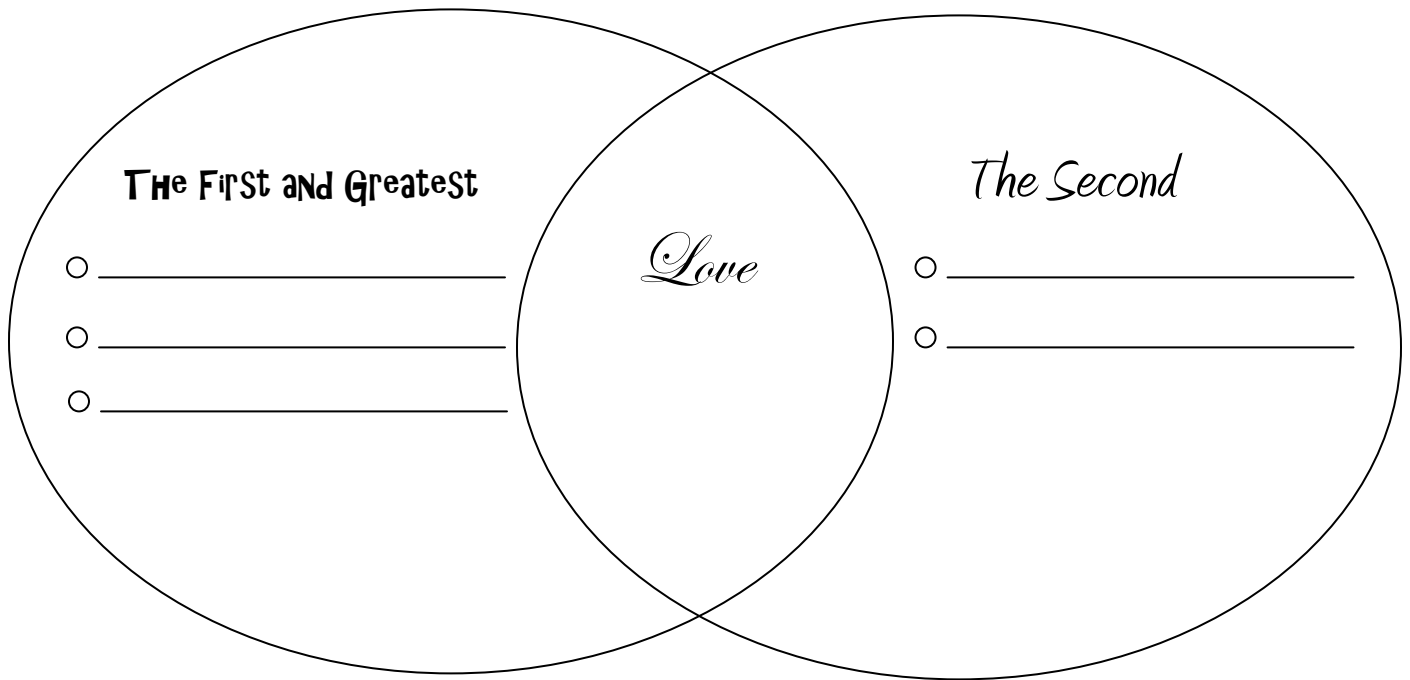
Name: _____

Date: _____

Walking with Jesus pp. 20, 21

The Sermon on the Mount

4. Complete a Venn diagram to compare and contrast the two greatest commandments.



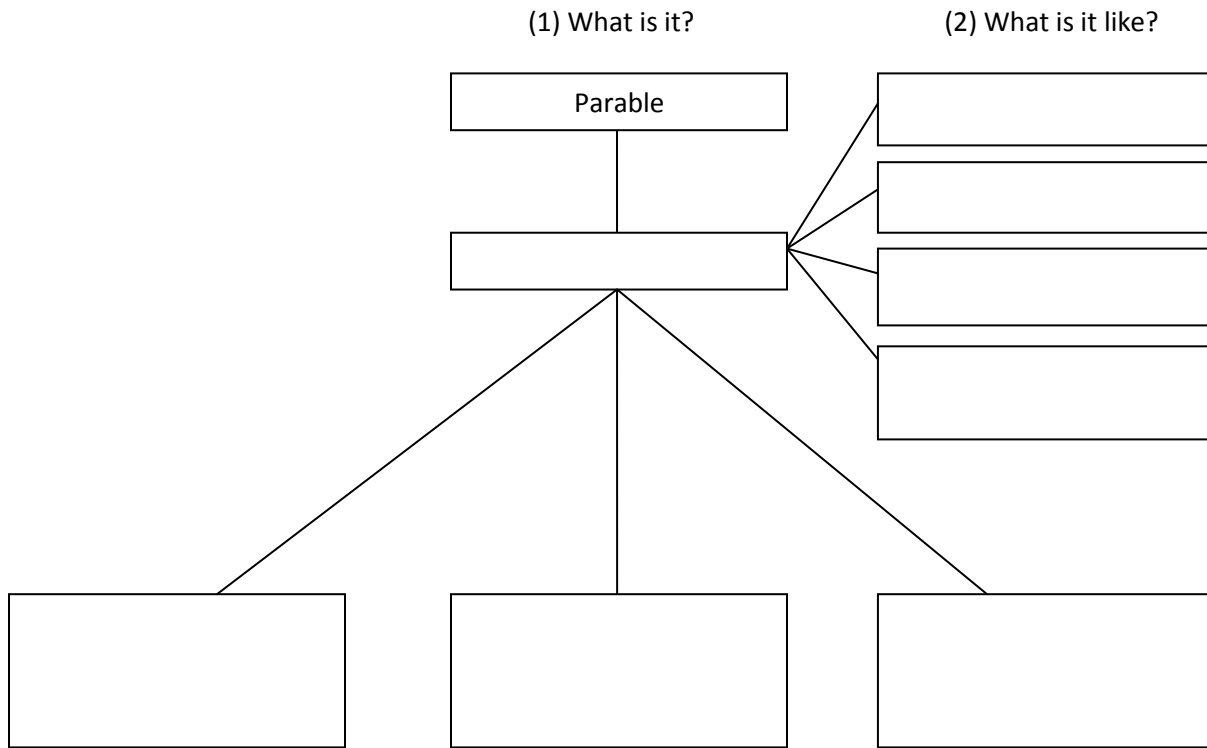
5. Write a paragraph relating a time when you loved your neighbor as yourself.

Name: _____

Date: _____

The Teaching Style of Jesus

1. Create a Concept/Definition Map for the word *parable*.



2. Reason and relate to complete your answers.

a. What does Matthew 5:13 imply about a Christian who is not salty? _____

b. What influence on the world will a Christian have if he is not salty? _____

c. Explain how you think your conversation could be seasoned with salt as stated in Colossians 4:6.

Name: _____

Date: _____

Walking with Jesus p. 22, 23

The Light of the World



1. Use your Bible dictionary-concordance to record the definition for *light*. _____

2. Go on a quest! Find and search for other Scriptures which refer to Yeshua as the Light of the world.



4. Reason and relate to complete the answers.



a. What did Yeshua overcome when He died on the cross for us? _____

b. Give examples of how you can let your light shine at school, at home, and in your community without drawing attention to yourself. _____

Name: _____

Date: _____



Walking with Jesus p. 23

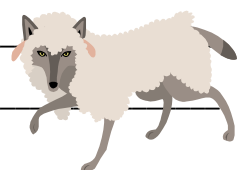
Identifying False Profits

1. Discuss the characteristics of an imitator and pretender (or false prophet). Record two or three ways to know false prophets. _____

2. Use a picture graph to illustrate the two metaphors studied- the good tree and the bad tree.

A large, empty rectangular box intended for drawing a picture graph.A large, empty rectangular box intended for drawing a picture graph.

3. Explain what you think the following expression means: a "wolf in sheep's clothing."





Name: _____

Date: _____

Walking with Jesus p. 24

Jesus Is Our Advocate

Record your Memory Verse: _____

M

U

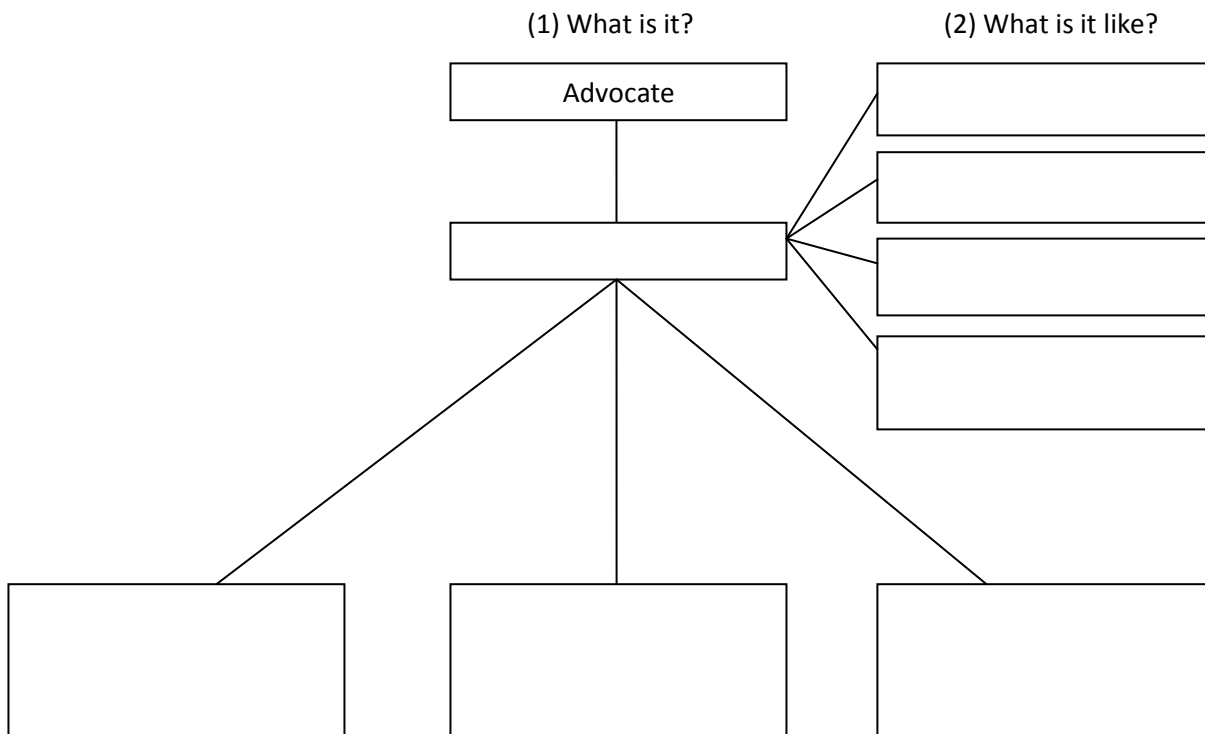
W

H

F

Practice your memory verse.

3. Complete a concept/definition map for the noun advocate using your Webster's 1828 Dictionary and your Bible dictionary-concordance.



Name: _____

Date: _____

Walking with Jesus p. 24

Jesus Is Our Advocate {continued}

Why is Yeshua our Advocate?	How Does Yeshua Defend Believers?	What Blessings Have Been Bestowed upon Believers?	What Has Yeshua Equipped Us to Do?
John 15:16	Luke 22:31-34	2 Corinthians 5:21	Matthew 28:19-20
Revelation 1:5	Hebrews 13:6	John 20:22	2 Corinthians 5:18-20
Colossians 1:27	Psalms 23:1	John 15:15	Matthew 16:19
	2 Timothy 4:17-18		Luke 10:19
			James 5:14

5. Write a paragraph to summarize what you learned about one of the questions from the above chart.

Name: _____

Date: _____

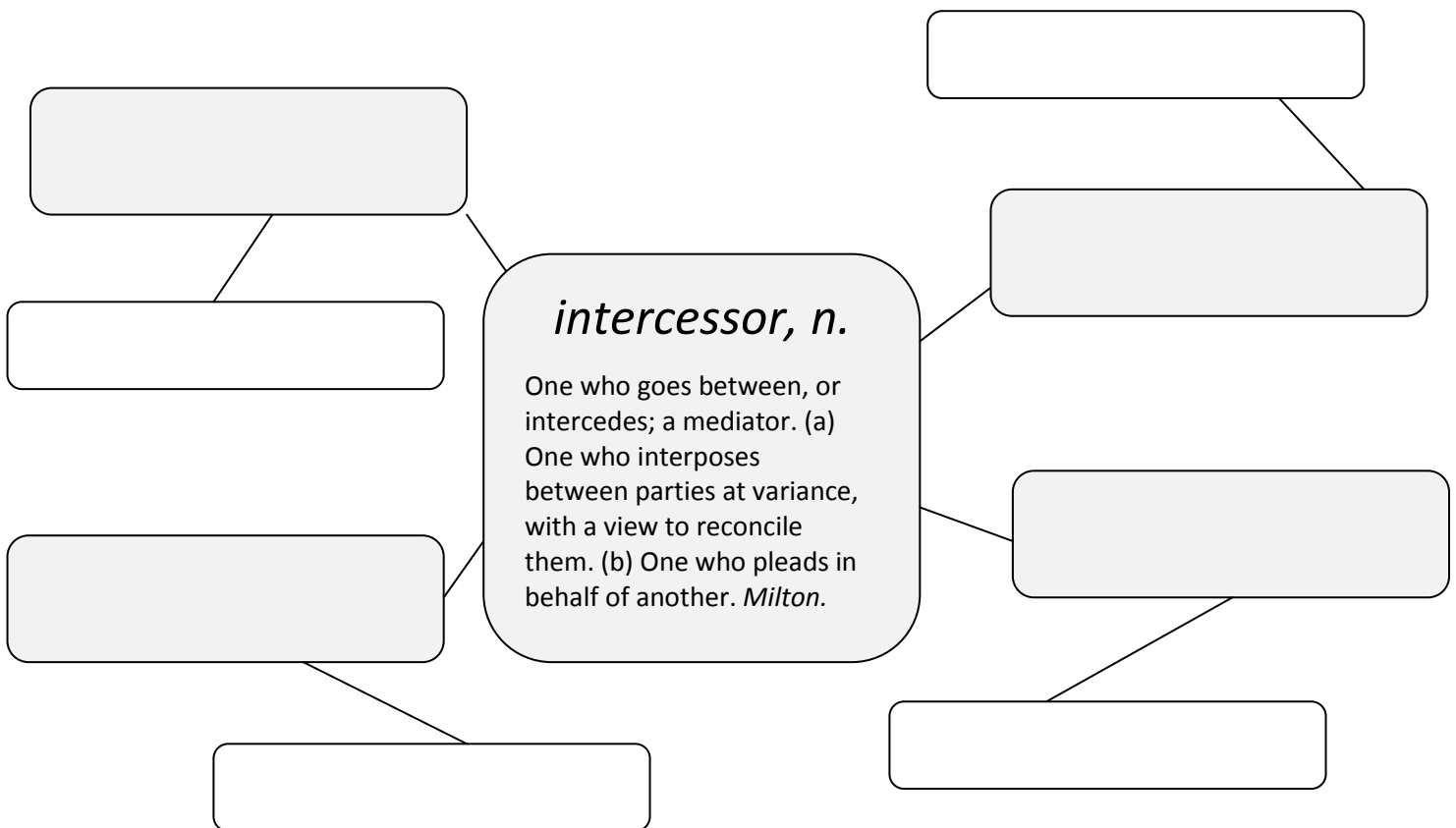
Jesus Is Our Intercessor

Record your Memory Verse: _____

M	<input type="checkbox"/>
U	<input type="checkbox"/>
W	<input type="checkbox"/>
H	<input type="checkbox"/>
F	<input type="checkbox"/>

Practice your memory verse.

3. Complete a **word map** for intercessor. One is started for you. Add to it as you may need to.



Name: _____

Date: _____

Walking with Jesus p. 25

Jesus Is Our Intercessor {continued}

4. Write sentences to demonstrate your understanding of the vocabulary: *intercessor*, *mediator*, *interpose*, and *reconcile*.

1. _____

2. _____

3. _____

4. _____

Name: _____

Date: _____

Walking with Jesus p. 26

Jesus Is Our Intercessor for Intercession in Scripture

Webster's 1828 Dictionary: *intercession*, n.

2. Write a paragraph to summarize the purposes of intercession you found in your Scripture reading.

3. Relate how you could be an intercessor.



Name: _____

Date: _____

Willing Vessels for Intercession

Walking with Jesus p. 26, 27

1. Write one or two sentences to briefly summarize each passage you read in your assignment.

2. Complete the vocabulary word analysis chart for **pray** below:

1. Part of Speech:	Verb
2. Etymology:	Hebrew
	Latin
3. Definition:	
4. It also means:	
5. Synonym:	
6. Antonym:	
7. Homonym:	
8. Write a sentence using the word:	

Name: _____

Date: _____

Walking with Jesus p. 28

The Intercessions of Jesus

Webster's 1828 Dictionary: *petition*, n.

3. Record the information you have learned from our reading about the intercessions of Jesus.

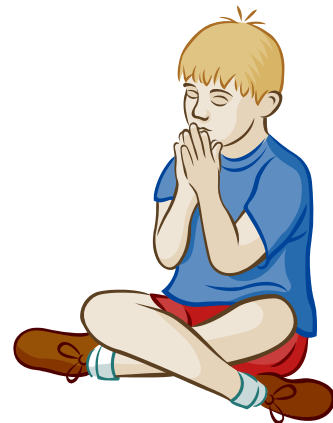
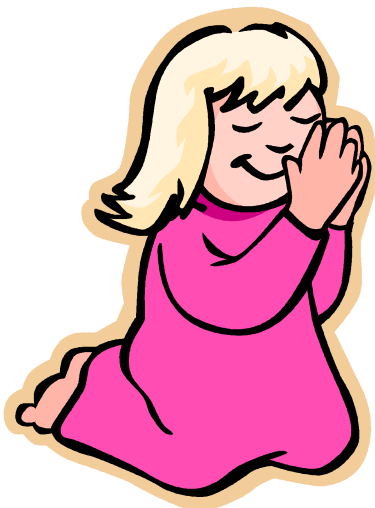
Scriptures	People Yeshua Interceded for	Petition
John 17:1-5		
John 17:6-19		
John 17:20-26		<ul style="list-style-type: none">* To protect* To make them holy* To make them one with Yahweh* To bring them to heaven to see Yeshua's glory

Name: _____

Date: _____

The Intercessions of Jesus {continued}

4. Use Yeshua's model of intercession to write a prayer for yourself, your family, and your friends.



Name: _____

Date: _____

Walking with Jesus p. 29, 30

The Geography of the Holy Land

Record your Memory Verse: _____

M

U

W

H

F

Practice your memory verse.

4. Complete the map of Israel in the New Testament times by identifying the political and physical sites from the lesson on our map.

Name: _____

Date: _____

Walking with Jesus p. 29,30

The Geography of the Holy Land {continued}

Identify the political sites on the map, using the map standard.

